



<b>Course ID:</b> HNMI09	<b>Course name: SELECTED CHAPTERS IN EDUCATION FOR SUSTAINABLE DEVELOPMENT</b>		
<b>Cycle: SECOND</b>	<b>Year: FIRST</b>	<b>Semester: I</b>	<b>ECTS credits: 3</b>
<b>Course status: ELECTIVE</b>		<b>Total course hours: 45</b> Lectures: 45 Laboratory: -	
<b>Teaching participants:</b>	<b>Teachers and associates with expertise in the field to which the subject belongs</b>		
<b>Prerequisite for enrollment:</b>	-		
<b>Course aims:</b>	Introduction to the importance of learning about sustainable development and applying it in education in education and other professions.		
<b>Thematic course units:</b>	<ol style="list-style-type: none"><li>1. Introduction to the teacher education for sustainable development</li><li>2. Sustainability as a principle of unification</li><li>3. Educating teachers for sustainability in extracurricular contexts</li><li>4. Integrate sustainability into teacher education with a focus on climate change</li><li>5. Pedagogical knowledge of environmental content (E-PCK)</li><li>6. Learning about sustainability in a local context</li><li>7. Key lessons from education for sustainable development</li><li>8. Education for sustainable development in the European Union</li><li>9. Education for sustainable development in Bosnia and Herzegovina</li><li>10. Application of knowledge of sustainable development</li></ol>		
<b>Learning outcomes:</b>	Knowledge: <ul style="list-style-type: none"><li>• Discuss the importance of teacher education for creating a sustainable future</li></ul> Skills: Competences: <ul style="list-style-type: none"><li>• Assess opportunities to act in the immediate and / or wider community in the context of contributing to sustainability.</li></ul>		
<b>Teaching methodology:</b>	Oral presentation		

	Discussion Research
<b>Assessment methods and grading system<sup>1</sup>:</b>	<b>Grading criteria</b>
	Criteria                      Maximal score                      Required score
	1. Class attendance                      5                      3
	2. Class activities                      15                      8
	3. Midterm                      25                      14
	4. Seminar                      15                      8
	5. Final exam                      40                      22
	Total                      100                      55
	<b>Scores and grading</b>
	Score                      Grade (B&H)                      Grade (ECTS)
	< 55                      5                      F, FX
	55-64                      6                      E
	65-74                      7                      D
75-84                      8                      C	
85-94                      9                      B	
95-100                      10                      A	
<b>Literature<sup>2</sup>:</b>	<p>Supplementary literature:</p> <ol style="list-style-type: none"> <li><a href="http://www.ba.undp.org/content/bosnia_and_herzegovina/en/home/.../sdg-overview.html">www.ba.undp.org/content/bosnia_and_herzegovina/en/home/.../sdg-overview.html</a>, Sustainable Development Goals   UNDP in Bosnia and Herzegovina</li> <li><a href="http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/education-for-sustainable-development/">http://www.unesco.org/new/en/education/themes/leading-the-international-agenda/education-for-sustainable-development/</a></li> <li><a href="http://www.undp.org/content/undp/en/home/sdg-overview/post-2015-development-agenda.html">http://www.undp.org/content/undp/en/home/sdg-overview/post-2015-development-agenda.html</a></li> <li>Sustainable Development Goals (SDGs)</li> <li>Stratton, S. K., Hagevik, R., Feldman, A., &amp; Bloom, M. (Eds.). (2015). <i>Educating science teachers for sustainability</i>. Springer.</li> </ol>

<sup>1</sup> The grading structure for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught as per Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

<sup>2</sup> The Senate of the higher education institution, as an institution, or the Council of the organizational unit of the higher education institution, as a public institution, determines by a special decision, which is published on its website before the beginning of the academic year obligatory, mandatory and recommended textbooks and manuals, as well as other recommended literature based on which exams are prepared and taken as per Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton