

Course ID: HAH367	Course name: SELECTED SPECTROMETRIC METHODS OF ANALYSIS					
Cycle: FIRST	Year: THIRD		Semester: VI	ECTS credits: 5		
Course status: MANDAT(DRY	Total course hours: Lectures: 30 Laboratory: 45	75		
Teaching participants:		which the subject belongs				
Prerequisite for enrollment:		-				
Course aims:		Acquisition of basic theoretical and practical knowledge in the field of selected spectrometric methods of analysis and possibilities of their application in quantitative chemical analysis. Student will be introduced to the principle of instruments operation used for spectrometric determination.				
Thematic course units:		 Instruments operation used for spectrometric determination. Introduction to spectrometric methods: classes, radiation properties Transmission of radiation through matter, electromagnetic spectrum Absorption and emission of radiation, absorption and emission spectra, qualitative analysis Quantitative analysis, Beer's law: application and limitations; Mixture analysis, error of results: origin and methods for decrease Molecular fluorescence and phosphorescence spectrometry Basic components of spectrometric instruments. Examples of calculation and processing of results Midterm Basic components of spectrometric instruments. Instruments for measurement in the UV/VIS spectrum Atomic absorption spectrometry, flame, flameless, hydride technique and cold vapor technique AAS: interference, background radiation correction, matrix modifiers Atomic emission spectrometry (AES, ICP) Methods based on absorption, fluorescence and 				

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	14. Nephelometry and turbidimetry				
	15. Examples of calculation and processing of results				
Learning outcomes:	After completing the course, the student will be able to: - explain the basic concepts and principles of the selected spectrometric methods of analysis - explain the basic components of spectrometric instruments and their working principle - understand the importance of choosing the exact method for analysis - select the appropriate spectrometric method of analysis for determination of analytes in a real sample - apply spectrometric methods of analysis for the analysis of real samples - calculate the analyte content in the sample based on the data obtained by applying selected spectrometric methods analysis				
	- present the results of the analysis				
Teaching methodology:	Lectures Laboratory exercises				
	Grading criteria				
		5	Grading criteria		
		Criteria	Grading criteria Maximal score	Required score	
	1.	Criteria Class attendance	Grading criteria Maximal score 5	Required score 3	
	<u> </u>	Criteria Class attendance Class activities*	Grading criteria Maximal score 5 15	Required score 3 8	
	1. 2. 3.	Criteria Class attendance Class activities* Midterms	Grading criteria Maximal score 5 15 40	Required score 3 8 22	
	1. 2. 3. 4.	Criteria Class attendance Class activities* Midterms Final exam	Grading criteria Maximal score 5 15 40 40 40	Required score 3 8 22 22 22	
	1. 2. 3. 4.	Criteria Class attendance Class activities* Midterms Final exam Total	Grading criteria Maximal score 5 15 40 40 100	Required score 3 8 22 22 55	
Accossment methods	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude	Required score 3 8 22 22 55 ents in laboratory	
Assessment methods	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises	Required score 3 8 22 22 55 ents in laboratory	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Se	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading	Required score 3 8 22 22 55 ents in laboratory	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH)	Required score 3 8 22 22 55 ents in laboratory Grade (ECTS)	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5	Required score 3 8 22 22 55 ents in laboratory Grade (ECTS) F. FX	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55 55–64	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5 6	Required score 3 8 22 22 55 onts in laboratory Grade (ECTS) F, FX E	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55 55-64 65-74	Grading criteria Maximal score 5 15 40 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5 6 7	Required score 3 8 22 22 55 onts in laboratory Grade (ECTS) F, FX E D	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55 55-64 65-74 75-84	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5 6 7 8	Required score 3 8 22 25 ents in laboratory Grade (ECTS) F, FX E D C	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55 55-64 65-74 75-84 85-94	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5 6 7 8 9	Required score 3 8 22 22 55 ents in laboratory Grade (ECTS) F, FX E D C B	
Assessment methods and grading system ¹ :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55 55–64 65–74 75–84 85–94 95–100	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5 6 7 8 9 10	Required score38222255ents in laboratoryGrade (ECTS)F, FXEDCBA	
Assessment methods and grading system ¹ : Literature ² :	1. 2. 3. 4. * (Criteria Class attendance Class activities* Midterms Final exam Total Class activity is scored throw Score < 55 55–64 65–74 75–84 85–94 95–100 datory literature:	Grading criteria Maximal score 5 15 40 40 100 ugh the engagement of stude exercises cores and grading Grade (BiH) 5 6 7 8 9 10	Required score38222255ents in laboratoryGrade (ECTS)F, FXEDCBA	

 $^{^{1}}$ The grading structure for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught as per Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

 $^{^2}$ The Senate of the higher education institution, as an institution, or the Council of the organizational unit of the higher education institution, as a public institution, determines by a special decision, which is published on its website before the beginning of the academic year obligatory, mandatory and recommended textbooks and manuals, as well as other recommended literature based on which exams are prepared and taken as per Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton

	poglavlja, PMF, Sarajevo, 2012
2.	M. Memić, S. Žero, Praktikum iz instrumentalnih
	metoda
	analize, PMF, Sarajevo, 2016
3.	M. Memić, J. Huremović, E. Ruždić, Zbirka zadataka iz
	instrumentalnih metoda analize, PMF, Sarajevo, 2016
4.	D. A. Skoog, D. M. West, F. J. Holler, Osnovi analitičke
	kemije, šesto izdanje (englesko), prvo izdanje
	(hrvatsko), Školska knjiga, Zagreb, 1999
5.	M. Tomljanović, Instrumentalne kemijske metode I
	dio, U.G: Hijatus, Zenica, 2000 J. Đuković, Hemija
	atmosfere, Rudarski institut Beograd, 2001.
Supp	ementary literature:
1.	D. A. Skoog, J. J. Leary, Principles of instrumental
	analysis, (fourth edition), Saunders College,
	Philadelphia (Pa.), 1992