



Form SP2

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UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE Department of Chemistry

Course ID: HOB409	Course name: BIC	urse name: BIOCHEMISTRY OF NUTRITION			
Cycle: FIRST	Year: FOURTH	Semester: VIII	ECTS credits: 3		
Course status: MANDA	ATORY	Total course hours: 45 Lectures: 30 Laboratory: 15			
Teaching participants: Teachers and associates with expertise in the biochemistry of nutrition		xpertise in the field of			
Prerequisite for enrollment:	-				
Course aims:	nutrients and Acquiring kno	Introducing students to metabolic and energy conversions of nutrients and protective substances in the human body. Acquiring knowledge about food biochemistry, metabolism of food components, regulation of food intake and energy homeostasis.			
Thematic course unit	Basic classes of Parenteral nut Energy homeon Regulation of f	Introduction to dietary biochemistry and diet therapy. Basic classes of nutrients; Parenteral nutrition; Energy homeostasis; Regulation of food intake; Nutrition and disease.			
Learning outcomes:	Knowledge: The of nutrients, improper nut mechanisms of the important conditions in the Skills: The straimportance of improving of the from metabolic Competencies: distinguishes papplies diet the biochemical results.	Knowledge: The student will learn the basic metabolic pathways of nutrients, ways of proper, as well as of consequences of improper nutrition. Also, the students will master the main mechanisms of food intake regulation in the human body, and the importance of regulation to maintaining of homeostatic conditions in the body. Skills: The student will be able to independently judge the importance of proper nutrition for maintaining of health and improving of the life quality for the people at risk when it comes from metabolic disorders. Competencies: The student will have competencies to distinguishes proper from improper diet in given circumstances, applies diet therapy in specific conditions; understands biochemical relationship between diet and energy homeostasis; understands the basic mechanisms of regulation of nutrients			
Teaching methodolog		Classroom lectures and laboratory exercises.			
Assessment methods	Grading criteria				

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and grading system ¹ :	Criteria	Maximal score	Required score		
	1. Class attendance	5	3		
	2. Class activities	10	5		
	3. Midterms	45	25		
	4. Final exam	40	22		
	Total	100	55		
	Scores and grading				
	Score	Grade (B&H)	Grade (ECTS)		
	< 55	5	F, FX		
	55-64	6	E		
	65-74	7	D		
	75–84	8	С		
	85-94	9	В		
	95-100	10	A		
Literature ² :	Mandatory literature: 1. Lieberman, M., Marks, A.D. (2009) MARKS' BASIC MEDICAL BIOCHEMISTRY - A CLINICAL APPROACH, 3 rd ed., Wolters Kluwer Health/Lippincott Williams & Wilkins; Philadelphia-BaltimoreSydney-Tokyo 2. Baynes, J.W., Dominiczak, M.H. (2005) Medical Biochemistry, 2 nd ed., Elsevier Mosby, Philadelphia,New York,Toronto				
	 Supplementary literature: Guthrie, H.A. (1989) Introductory Nutrition, 7th ed., Times Mirror/Mosby College Publishing; St. Louis-Toronto-Boston-Los Altos Devlin, T.M. (1997) Textbook of Biochemistry with Clinical Corelations. 4th ed., Wiley-Liss, New York,Brisbane,Toronto. 				

¹ The grading structure for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught as per Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

 $^{^2}$ The Senate of the higher education institution, as an institution, or the Council of the organizational unit of the higher education institution, as a public institution, determines by a special decision, which is published on its website before the beginning of the academic year obligatory, mandatory and recommended textbooks and manuals, as well as other recommended literature based on which exams are prepared and taken as per Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton