



Form SP2

UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE
Department of Chemistry

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Course ID:	Course name: ENGLISH		
Cycle: FIRST	Year: SECOND	Semester: III	ECTS credits: 2
Course status: ELECTIVE		Total course hours: 30 Lectures: 15, Tutorials: 15	
Teaching participants:	Teachers and associates with expertise in the field to which the subject belongs		
Prerequisite for enrollment:	-		
Course aims:	Consolidation of language skills at an intermediate level, and further development of language skills through topics related to the study program and students' interests (B1 to B2 CERF). Promoting the use of English in students' academic activities and life. Improving the four language skills (reading, writing, speaking and listening), through vocabulary, grammar, and pronunciation practice.		
Thematic course units:	<p>Topics: education, student life, research (chemistry and related fields), interpersonal relationships, trends, environment, art, employment, and many others.</p> <p>Grammar: question formation, verb tenses, modal verbs, infinitive and gerund, use of articles, conditional sentences, wishes.</p> <p>Students will have one mock exam (not graded) and a consolidation session (grammar material) at the end of the semester. Students are expected to do homework and read in English throughout the semester.</p> <ol style="list-style-type: none">1. Introduction to the course. Question formation in English.2. Reading. Discussing and summarizing (based on students' regular reading activities and their own reading choices).3. Verb tenses (forms and uses)4. Discussing and presenting (based on students' regular reading activities and their own reading choices)5. Modal verbs (forms and meanings)6. Discussing and summarizing (based on students' regular reading activities and their own reading choices).7. Infinitives and gerunds		



	<p>8. Dictation; listening comprehension; English idioms. Written and oral vocabulary exercises (chemistry).</p> <p>9. Nouns and use of articles</p> <p>10. Discussing and presenting (based on students' regular reading activities and their own reading choices). Vocabulary: English idioms.</p> <p>11. Consolidation. Mock exam (not graded)</p> <p>12. Conversational activities. English idioms. Written and oral vocabulary exercises (chemistry).</p> <p>13. Conditionals and wishes</p> <p>14. Discussing and summarizing (based on students' regular reading activities and their own reading choices). English idioms.</p> <p>15. Consolidation (grammatical patterns)</p>
Learning outcomes:	<p>Knowledge:</p> <ul style="list-style-type: none">• Word forms (verbs, nouns, articles, gerunds), and their use (meanings of verb tenses, modal verbs, articles)• English sentence structure (questions, conditional sentences, infinitives and gerunds).• How to write abstracts (summaries) of longer texts• English idioms and sayings and their equivalents in Bosnian / Croatian / Serbian <p>Skills:</p> <ul style="list-style-type: none">• writing a short text in English (summarizing)• reading with correct pronunciation• speaking: a short dialogue in English <p>Competences:</p> <ul style="list-style-type: none">• competent use of dictionaries and reference grammars• reading in English• B1 to B2 language skills (minimally, reading and comprehension)
Teaching methodology:	Multimedia presentation, discussion, and writing (lectures and tutorials); self-study (homework assignments).



Assessment methods and grading system¹:	Grading criteria		
	Criteria	Maximal score	Required score
	1. Class attendance	0	
	2. Class activities and homework	50	27,5
	3. Midterms	0	
	4. Final exam	50	27,5
	Total	100	55
	Scores and grading		
	Score	Grade (B&H)	Grade (ECTS)
	< 55	5	F, FX
	55-64	6	E
65-74	7	D	
75-84	8	C	
85-94	9	B	
95-100	10	A	
Literature²:	Mandatory literature: 1. Reference grammar books, dictionaries, (audio and text) materials provided by the course instructor.		
	Supplementary literature: 1. Students' own reading choices. 2. Vince, Michael. 2009. First Certificate Language Practice, English Grammar and Vocabulary. 4 th ed. Macmillan, Oxford.		

¹ The grading structure for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught as per Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

² The Senate of the higher education institution, as an institution, or the Council of the organizational unit of the higher education institution, as a public institution, determines by a special decision, which is published on its website before the beginning of the academic year obligatory, mandatory and recommended textbooks and manuals, as well as other recommended literature based on which exams are prepared and taken as per Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton