



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE

Department of chemistri

<b>Object Code:</b> HON357	<b>Subject name: PEDAGOGY</b>		
<b>Cycle:</b> FIRST	<b>Year:</b> THIRD	<b>Semester:</b> V	<b>ECTS credits:</b> 4
<b>Status:</b> MANDATORY		<b>Total hours: 60</b> Optionally elaborate distribution of hours by type: Lectures:30 Inježbe: 30	
<b>Participants in the classes</b>	<b>Teachers and associates selected in the area to which the subject belongs/subject</b>		
<b>Prerequisite for enrollment:</b>	-		
<b>The objective (objectives) of the case:</b>	Gain insight into the basic notions of pedagogy, develop critical thinking for pedagogical problems and the ability of teamwork to creatively solve pedagogical problems.		
<b>Thematic units:</b> <i>(if necessary, the performance plan per week is determined by respecting the specifics of the organizational units)</i>	<ul style="list-style-type: none"> <li>• Pedagogy – the science of upbringing.</li> <li>• Different orientations in pedagogy.</li> <li>• Humanistic theory and influence on pedagogy.</li> <li>• Upbringing to support the process of socialization and individualization .</li> <li>• Existential, social and humanistic upbringing.</li> <li>• Violence and nonviolence in education (learning as torture or as a joy of creation).</li> <li>• Anthropological view of upbringing and value systems .</li> <li>• The theory of the educational process.</li> <li>• Stages and conditions of the educational process etape and conditions of the educational process (communication, climate, educational ecology, media).</li> <li>• Basic categories of pedagogy.</li> <li>• The school system.</li> <li>• Class management-class leadership ,(positive class climate, interaction in educational context) .</li> <li>• interactional and communicational aspect of pedagogical aid.</li> <li>• Recognizing different theor orientations in practice.</li> <li>• The possibilities and limits of pedagogy.</li> </ul>		
<b>Learning outcomes:</b>	<b>Knowledge:</b> After taking the course , students will be able to analyze and explain the basic concepts of pedagogy Analyze anthropological and structural determinants of education		



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	<p><b>Skills:</b> Students will have insight into basic concepts of pedagogy, connect with pedagogical practice and develop critical thinking for pedagogical issues. Explain and compare the characteristics of certain directions in pedagogy and the theory of upbringing. Explain and apply a communication approach to education Explain and compare alternative pedagogical concepts <b>Competences:</b> Razumize the meaning of pedagogical theories for action in pedagogical practice Solve and evaluate pedagogical problems in education and the future professional profession.</p>																																																												
<p><b>Methods of teaching:</b></p>	<p>In the teaching process, different methods and forms of work will be combined in accordance with the content of the course Methods: Oral exposure method, conversation method, cooperative learning method, etc. Forms: Frontal, group, couple work, individual work and individualized</p>																																																												
<p><b>Methods of verification of knowledge with a rating structure:</b></p>	<table border="1"> <thead> <tr> <th colspan="4">Check knowledge and criteria</th> </tr> <tr> <th></th> <th>Criterion</th> <th>Points/Points</th> <th>Condition</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Attendance</td> <td>5</td> <td>3</td> </tr> <tr> <td>2.</td> <td>Activity in class</td> <td>15</td> <td>8</td> </tr> <tr> <td>3.</td> <td>Test I</td> <td>30</td> <td>17</td> </tr> <tr> <td>4.</td> <td>Final exam</td> <td>50</td> <td>27</td> </tr> <tr> <td colspan="2">Total</td> <td>100</td> <td>55</td> </tr> <tr> <th colspan="4">Points criterion and rating</th> </tr> <tr> <th></th> <th>Number of points won</th> <th>Rating (BiH)</th> <th>ECTS rating</th> </tr> <tr> <td></td> <td>&lt; 55</td> <td>5</td> <td>F, FX</td> </tr> <tr> <td></td> <td>55-64</td> <td>6</td> <td>And</td> </tr> <tr> <td></td> <td>65-74</td> <td>7</td> <td>D</td> </tr> <tr> <td></td> <td>75-84</td> <td>8</td> <td>C</td> </tr> <tr> <td></td> <td>85-94</td> <td>9</td> <td>B</td> </tr> <tr> <td></td> <td>95-100</td> <td>10</td> <td>A</td> </tr> </tbody> </table>	Check knowledge and criteria					Criterion	Points/Points	Condition	1.	Attendance	5	3	2.	Activity in class	15	8	3.	Test I	30	17	4.	Final exam	50	27	Total		100	55	Points criterion and rating					Number of points won	Rating (BiH)	ECTS rating		< 55	5	F, FX		55-64	6	And		65-74	7	D		75-84	8	C		85-94	9	B		95-100	10	A
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<p><b>Literature:</b></p>	<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>Nurković, H. Lukaš, M. (2016). Aspects of class management. The PMF. Sarajevo</li> <li>Konig, E. &amp; Zedler, P. (2001). Theories of the science of upbringing. Zagreb: Educa.</li> <li>Mijatović, A. (your.) (1999). Basics of modern pedagogy. Zagreb: Croatian Fart-Literary Choir. (parts on early childhood education)</li> <li>Gudjons, H. (1994). Pedagogy – basic knowledge, Zagreb: Educa.</li> </ul> <p><b>Additional:</b></p> <ul style="list-style-type: none"> <li>Hentig, H. (2008). What is education? Zagreb: Educa</li> <li>Trnavac, N. Djordjevic, J. (2005). Pedagogy IP "Scientific Book</li> </ul>																																																												



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	<p>komerc" Belgrade</p> <ul style="list-style-type: none"><li>• Mušanović, M. (2011). The basics of pedagogy. Rijeka: Croatian Futurological Society.</li></ul>
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