



UNIVERSITY OF SARAJEVO – FACULTY OF SCIENCE Department of chemistri

Object Code: HON357	Subj	bject name: PEDAGOGY				
Cycle: FIRST	Year	: THIRD	Semester: V	ECTS credits: 4		
Status: MANDATORY			Total hours: 60 Optionally elaborate distribution of hours by type: Lectures:30 Inježbe: 30			
Participants in the classes		Teachers and associates selected in the area to which the subject belongs/subject				
Prerequisite for enrollment:		-				
The objective (objectives) of the case:		critical think	ting for pedagogica	ons of pedagogy, develop l problems and the ability of edagogical problems.		
Thematic units: (if necessary, the performance plan pe week is determined b respecting the specifi the organizational u	y ics of	 teamwork to creatively solve pedagogical problems. Pedagogy – the science of upbringing. Different orientations in pedagogy. Humanistic theory and influence on pedagogy. Upbringing to support the process of socialization and individualization . Existential, social and humanistic upbringing. Violence and nonviolence in education (learning as torture or as a joy of creation). Anthropological view of upbringing and value systems . The theory of the educational process. Stages and conditions of the educational process etape and conditions of the educational process (communication, climate, educational ecology, media). Basic categories of pedagogy. The school system. Class management-class leadership ,(positive class climate, interaction in educational aspect of pedagogical aid. Recognizing different theor orientations in practice. 				
Learning outcomes	:	 The possibilities and limits of pedagogy. Knowledge: After taking the course , students will be able to analyze and explain the basic concepts of pedagogy Analyze anthropological and structural determinants of education 				





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•	Mušanović, M. (2011). The basics of pedagogy. Rijeka: Croatian
	Futurological Society.