|  | Form SP2 |
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|  | qualitative analytical chemistry. |
| :---: | :---: |
| Teaching methodology: | Theoretical and practical teaching |
| Assessment methods and grading system ${ }^{1}$ : | Grading criteria |
|  | Criteria Maximal score Required score |
|  | 1. Class attendance 5 |
|  | 2. Class activities 15 |
|  | 3. Midterm 40 |
|  | 4. Final exam 40 |
|  | Total 100 |
|  | Scores and grading |
|  | Score Grade <br> (B\&H) Grade <br> (ECTS) |
|  | <55 ${ }^{\text {c }}$ |
|  | 55-64 |
|  | 65-74 |
|  | 75-84 8 |
|  | 85-94 9 |
|  | 95-100 10 |
| Literature ${ }^{\text {2 }}$ | Mandatory literature: <br> 1. J. Savić, M. Savić, Osnovi analitičke hemije, klasične metode, Svjetlost, Sarajevo, 1987 <br> Supplementary literature: <br> 1. T. Janjić, Teorijski osnovi analitičke hemije, Naučna knjiga, Beograd, 1980 |

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[^0]:    ${ }^{1}$ The grading structure for each subject is determined bythe Council of the organizational unit before the beginning of the academic year in which the subject is taught as per Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton
    ${ }^{2}$ The Senate of the higher education institution, as an institution, or the Council of the organizational unit of the higher education institution, as a public institution, determines by a special decision, which is published on its website before the beginning of the academic year obligatory, mandatory and recommended textbooks and manuals, as well as other recommended literature based on which exams are prepared and taken as per Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton

