

| Course ID:<br>HAH301                    | Course name: Cl                                                                                                                                                                                                                                                      | Course name: CHEMICAL CATASTROPHES IN ENVIRONMENT                                            |                                     |                     |  |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------|---------------------|--|
| Cycle: FIRST                            | Year: THIRD                                                                                                                                                                                                                                                          | Semester: V                                                                                  | ECTS cre                            | dits: 2             |  |
| Course status: ELEC                     | CTIVE                                                                                                                                                                                                                                                                | <b>Total course hours: 30</b><br>Lectures: 30                                                |                                     |                     |  |
| Teaching participa                      | חדכי ו                                                                                                                                                                                                                                                               | Teachers and associates with expertise in the field to which the subject belongs             |                                     |                     |  |
| Prerequisite for<br>enrollment:         | -                                                                                                                                                                                                                                                                    |                                                                                              |                                     |                     |  |
| Course aims:                            | urse aims: Acquiring basic knowledge of chemical disasters environment                                                                                                                                                                                               |                                                                                              |                                     | isasters in the     |  |
| Thematic course ur                      | <ul> <li>Trends in remedies</li> <li>Hiroshima</li> <li>Bikini Ato</li> <li>London, E</li> <li>Thalidomi</li> <li>Iraq, Hg p</li> <li>Seveso, Ita</li> <li>Oil spill in</li> <li>Bhopal, In</li> <li>Living poi</li> <li>environmes</li> <li>Oil spills i</li> </ul> | ain categories of environmental hazards<br>s in environmental catastrophes, consequences and |                                     |                     |  |
| Learning outcomes                       | -                                                                                                                                                                                                                                                                    | Acquired basic knowledge about chemical disasters in the environment.                        |                                     |                     |  |
| <b>Teaching methodol</b>                | ogy: Theoretical                                                                                                                                                                                                                                                     | classes                                                                                      |                                     |                     |  |
| Assessment method<br>and grading system | .1.                                                                                                                                                                                                                                                                  | Grac<br>Criteria<br>ttendance                                                                | ling criteria<br>Maximal score<br>5 | Required score<br>3 |  |

<sup>&</sup>lt;sup>1</sup>The grading structure for each subject is determined by the Council of the organizational unit before the beginning of the academic year in which the subject is taught as per Article 64, paragraph 6 of the Law on Higher Education of Sarajevo Canton

Form SP2

## UNIVERSITY OF SARAJEVO– FACULTY OF SCIENCE Department of Chemistry

Page **2** of**2** 

|                           | 2. Class activities                                     | _                                                    |        |  |  |  |
|---------------------------|---------------------------------------------------------|------------------------------------------------------|--------|--|--|--|
|                           | 3. Midterm                                              | 50                                                   | 27     |  |  |  |
|                           | 4. Seminar                                              | 45                                                   | 25     |  |  |  |
|                           | Total                                                   | 100                                                  | 55     |  |  |  |
|                           |                                                         | Scores and grading                                   |        |  |  |  |
|                           | Score                                                   | Grade                                                | Grade  |  |  |  |
|                           | Score                                                   | (B&H)                                                | (ECTS) |  |  |  |
|                           | < 55                                                    | 5                                                    | F, FX  |  |  |  |
|                           | 55-64                                                   | 6                                                    | Е      |  |  |  |
|                           | 65-74                                                   | 7                                                    | D      |  |  |  |
|                           | 75-84                                                   | 8                                                    | С      |  |  |  |
|                           | 85-94                                                   | 9                                                    | В      |  |  |  |
|                           | 95-100                                                  | 10                                                   | А      |  |  |  |
|                           | Mandatory literature:                                   |                                                      |        |  |  |  |
|                           | 1. Internal scripta                                     |                                                      |        |  |  |  |
|                           |                                                         |                                                      |        |  |  |  |
|                           | Supplementary literature:                               |                                                      |        |  |  |  |
| Literature <sup>2</sup> : | 1. Keith Smith, David N. Petley, Environmental Hazards, |                                                      |        |  |  |  |
| Literature <sup>2</sup> : | -                                                       |                                                      |        |  |  |  |
|                           | Assessing risk and reducing disaster, IV izdanje,       |                                                      |        |  |  |  |
|                           | Routledge, London, 2008                                 |                                                      |        |  |  |  |
|                           | 2. Angus M.Gunn, ENCYCLOPEDIA OF DISASTERS -            |                                                      |        |  |  |  |
|                           |                                                         | Environmental Catastrophes and Human Tragedies, Vol. |        |  |  |  |
|                           | 1                                                       |                                                      |        |  |  |  |
| 1                         | 1, Greenwood press, London                              |                                                      |        |  |  |  |

<sup>&</sup>lt;sup>2</sup>The Senate of the higher education institution, as an institution, or the Council of the organizational unit of the higher education institution, as a public institution, determines by a special decision, which is published on its website before the beginning of the academic year obligatory, mandatory and recommended textbooks and manuals, as well as other recommended literature based on which exams are prepared and taken as per Article 56, paragraph 3 of the Law on Higher Education of the Sarajevo Canton